



Boys, Mary C.

Dr. Mary C. Boys joined the faculty of Union Theological Seminary, New York City, in 1994 as the Skinner and McAlpin Professor of Practical Theology after seventeen years at Boston College. She serves also as an adjunct faculty member of the Jewish Theological Seminary of America and Teachers College, Columbia University. Boys is the author of four books: *Biblical Interpretation in Religious Education* (1980), *Educating in Faith: Maps and Visions* (1989), *Jewish-Christian Dialogue: One Woman's Experience* (1997), and *Has God Only One Blessing? Judaism as a Source of Christian Self-Understanding* (2000), and with Sara S. Lee, *Christians and Jews in Dialogue: Learning in the Presence of the Other* (2006). She has published some sixty articles in books and journals such as *Concilium*, *Horizons*, *Religious Education*, *Biblical Theology Bulletin*, *Cross Currents*, *SIDIC*, and the *Journal of Ecumenical Studies*. Boys received her master's and doctoral degrees from Columbia University-Union Theological Seminary and has done advanced study at the Ecumenical Institute for Theological Research in Jerusalem, Israel. She has served as a visiting Lecturer of Religious Education at Princeton Theological Seminary, Claremont School of Theology, John Carroll University, Villanova University, and St. Mary's College (London, England). She is a member of the editorial boards of the *Journal of Religious Education*, *Teaching Theology and Religion*, *Religious Education*, (Australia) and *Courtyard: A Journal of Research and Thought on Jewish Education*. Boys is co-director of the Lilly Endowment-sponsored "Religious Particularism and Pluralism" project involving Jewish and Catholic educators and academics, and is a member of the boards of the Tanenbaum Foundation for Interreligious Understanding and the National Catholic Center for Holocaust Education. A native of Seattle, she has been a member since 1965 of the Sisters of the Holy Names of Jesus and Mary, a congregation of Roman Catholic women.